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PROSPECTUS
Assisted Learning Centre



Our History

Vuleka was started in 1989 by Mrs Susan Germond and Mrs Joy Fisher. It began at St Martin's-in-the-Veld, Rosebank and St John the Evangelist, Benmore with 59 children and 4 teachers. The project, as it was then known, was started because of the crisis in black education in South Africa at the time. Today we have 8 schools and educate over 1000 pupils.

Vuleka is now committed to providing pupils with a high standard education of their choice, and lay the foundation for future achievements.

In 2002 we opened our special needs and supported learning classes at Randburg Methodist Church for children between the ages of 7 and 14 years who are not able to cope in the academic mainstream.

Our Mission

Vuleka School prepares our children to succeed in and graduate from an outstanding primary school. We instil in our pupils the knowledge, skills and character necessary to: succeed academically; become accountable and respectable citizens and courageous leaders who embody the Vuleka creed of values. These values are found in Galatians 5:22: "Of love, joy, peace, an even temper, kindness, benevolence, faithfulness, humility and self-control, as well as those of respect, honesty and justice."

Our Vision

Vuleka ALC rooted in its Christian identity and Anglican ethos will:

- To provide a thinking school that is safe, challenging, creative and inspiring for academic growth and positive learning.
- Develop in our pupil's Christian values that encourage a life of service and positive choices.
- Shape our pupil's to master a good work ethic, gain learning skills, and achieve the steps to become great leaders.
- To produce resilient, life-long learners who can take their place in the world with confidence and dignity.
- Build the courage to make life-changing decisions to be respectful, to be honest, to be compassionate, to make responsible choices and to act with integrity.
- Encourage an active and supportive parent body who embrace school wide values at home.
- Offer a diverse and inclusive environment that's inspires and motivates all to strive for academic excellence.

SPIRITUAL STATEMENT

AS AN ANGLICAN SCHOOL WE
ENCOURAGE PARTICIPATION IN
CHRISTIAN FELLOWSHIP
INSTILLING VALUES, PROVIDING A
SENSE OF EMOTIONAL WELL-BEING
AND A SENSE OF BELONGING.



The Reality of Vuleka

- Vuleka has a vision of excellence.
- Vuleka has a high teaching standard.
- The Vuleka Schools Group comprises of Preschools (Grade 000 to Grade 0), Primary Schools (Grade 0 to Grade 7) and a High School (Grade 8 to Matric). We also have an Assisted Learning Centre for pupils with special educational needs.
- Vuleka is registered with the Gauteng Department of Education.
- Vuleka belongs to the Independent Schools Association of Southern Africa (ISASA).
- Vuleka is an independent school where school fees must be paid.
- Vuleka is a non-profit making school.

The name Vuleka means to “enlighten” or to “open up”, so children at Vuleka are given the skills they need to reach their full potential.

Vuleka is a Diocesan School of the Anglican Church of Southern Africa. We are also a member of the Anglican Schools Association. Pupils at Vuleka School must attend all assemblies and church services, wherever they may be held. Pupils will not be compelled to take part in practices inappropriate to their own beliefs, but they are expected to attend all school events and behave in a respectful and reverent manner.

Vuleka classes are moderately sized (24 – 28 pupils), and children receive individual attention. Vuleka provides an intensive remediation programme in English and Maths, and also assists children who are over the age cohort for their grade, as well as those with learning difficulties.

Academic

At the Vuleka Assisted Learning Centre classes are small and our goal is to accommodate and support the learning needs of a variety of learners including:

Learners who cannot cope with the academic demands and work pace of mainstream education.

Learners who experience barriers to learning.

Learners who are still acquiring English as a language of learning.

Each child receives individual attention and progress is monitored. Depending on the learner’s profile, certain learners are selected to undergo psycho-educational assessments to determine whether sufficient progress has been made for them to be placed back into mainstream education. In ISLC3, learners are assisted with applying for placement at vocational high schools where the approach is a combination of academics and skills training.

Purpose

- We aim to encapsulate every child's strengths, and promote these whilst developing coping strategies to overcome areas of weaknesses.
- To bridge the identified gaps i.e. social, emotional, physical, spiritual and academic needs necessary to develop the child as a whole.
- To develop their self-esteem in order for them to achieve their potential.
- To impart our values (be safe, be respectful, be responsible) in order for our children to become contributing and acceptable members of society.
- To provide a variety of creative and practical skills such as music, art and home economics for children whose overall performance and cognitive ability is below average.
- To provide a safe environment in which vulnerable children go through counselling to boost their emotional and social well-being. If need be, we bridge their academic gaps in order for them to potentially go back to mainstream.

Requirements for acceptance

Psychological reports.

LSEN number (previous school to help the child obtain his/her number from the GDE)

Previous academic school reports required



OUR VALUES

VULEKA ALC HAS FIVE ALL-ENCOMPASSING VALUES THAT WE EXPECT ALL PUPILS, TEACHERS, STAFF AND PARENTS TO LIVE BY. THEY ARE: RESPECT, COMPASSION, HONESTY, RESPONSIBILITY AND INTEGRITY. THESE VALUES GUIDE OUR BEHAVIOUR AND FORM THE BASIS OF THE SCHOOL'S CULTURE.

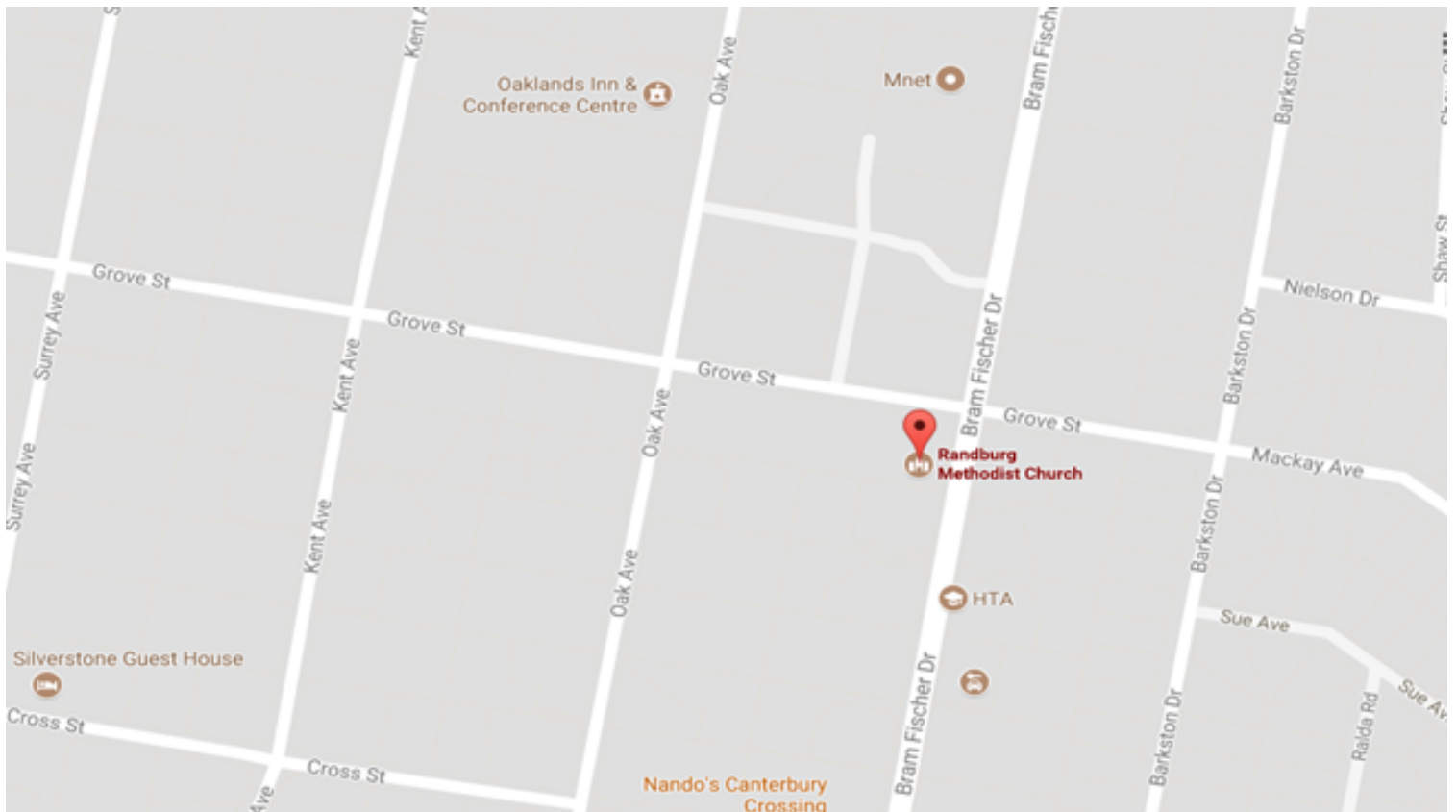


VULEKA ASSISTED
LEARNING CENTRE
RANDBURG

METHODIST CHURCH
CNR BRAM FISCHER
DRIVE &
GROVE ROAD
RANDBURG

011 886 0086

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Anglican Church of
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